

HB 2: Roadmap to Results

Elements	Proposal
Funding	New money (more than \$3B over the biennium) distributed through simplified formulas without a net increase in taxes.
	Restoration of \$1,000 health insurance supplement for teachers, permanently distributed as salary.
	Increased funding for instructional technology, including electronic textbooks and other instructional resources aligned with the state standards.
	Reduced recapture, while increasing state share of public school funding to 60%. Increases number of students in equalized system to 90%.
	Tax creep control with voter approval of tax increases.
Accountability	Reports of student performance in terms of value-added (growth).
	Accountability for bilingual programs based on students' progress toward proficiency in English.
	Online clearinghouse of best practices in curriculum and instruction, including scope, sequence and model lessons aligned with state standards. Online clearinghouse of best business practices, including descriptions and benchmarking data of top performing districts' effective practices.
	Statewide electronic student information system to allow secure transfer of student records and better tracking of completion, truancy, and dropout.
	Performance reporting of high achievement indicators, including college readiness. High performance on these indicators required for "Exemplary" state ratings.
	Swifter responses to persistently failing charters and traditional public schools.
	Regulatory relief for high performing campuses.
Academics and Assessment	Better assessments using advanced technology. Convert all state tests to online, starting spring 2006.
	End-of-course exams for high school courses to monitor and inform quality instruction.
	Better advanced educational opportunities for gifted students, including summer and residential programs.
	State funding for assessments of college readiness (SAT/ACT).
Teacher and Principal Excellence	Performance incentives through locally designed performance pay programs.
	Mentoring and induction support for beginning teachers with mentors who are top performers as measured by value-added in student learning.
	Training for principals in advanced management academies led by business schools, developed in consultation with colleges of education.
	Temporary certificates to allow qualified experienced managers to become principals and district administrators with rigorous on-the-job training.
Governance and Efficiency	Improved financial accountability by better public reporting of campus and school district revenues and spending, including more transparency of all funds and instructional/noninstructional spending.
	Cooperatives to address business functions of small school districts through other school districts or ESCs.
	November school board elections with 4-year terms.
	Uniform school start date after Labor Day.